



High School Meeting 2: Service and Justice

1. OPENING REFLECTION: DRUM MAJOR INSTINCT
 - a. Read excerpt from Drum Major Instinct speech by Dr. Martin Luther King, Jr.
 - b. Play reflective music and ask students to think about what they want to be a drum major for, specifically in regard to their participation in service activities. When they know, have them write their answer on a piece of paper in the center of the circle.

2. TRANSLATING INSTINCT INTO ACTION
 - a. Ask the group members which they would rather receive, charity or justice?
 - b. Then, place signs in four corners of the room, labeled: "Strongly Charity", "Charity", "Justice", and "Strongly Justice"
 - c. Ask group members to decide which corner best describes their response to the question, and then head to that corner.
 - d. In their corner group, discuss why they chose that answer.
 - e. Then go around and ask each corner to explain to the large group why they thought their corner was the best answer.

3. CONNECTING TO EXPERIENCE
 - a. Read the Two Feet of Justice document as a group.
 - b. In small groups, ask students to consider the following questions:
 - i. Did this confirm or change your previous answer about charity vs. justice?
 - ii. What is the relationship between charity and social action?
 - iii. Is it an either/or or a both/and?
 - iv. What aspects of Bethlehem Farm do you see fitting under charity or under social action?
 - v. How do you think your actions during your week with Bethlehem Farm will forward the work of charity, social action, and/or justice?

4 CLOSING PRAYER